



SWANSEA HIGH

500 East First Street
Swansea, South Carolina

Grades	9-12 High School	
Enrollment	935 Students	
Principal	Mrs. Leslie Hightower	803-568-1100
Superintendent	Linda G. Lavender, Ph.D.	803-568-1000
Board Chair	Mr. Jefford Hart, Jr.	803-568-2262

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	At-Risk
2010	Average	At-Risk
2009	Average	Good
2008	Below Average	Good
2007	At-Risk	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
1	3	22	1	2

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	66.2%	69.9%	74.2%	68.3%	70.0%	67.0%
Passed 1 subtest (%)	13.4%	18.3%	12.2%	16.3%	15.9%	18.8%
Passed no subtests (%)	20.3%	11.8%	13.5%	15.4%	14.1%	14.2%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	83.9%	86.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	257	251	212	190
Number of Graduates in Cohort	170	168	143	138
Rate	66.1%	66.9%	69.5%	72.6%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	260	N/A	210
Number of Graduates in Cohort	N/A	170	N/A	145
Rate	N/A	65.4%	N/A	70.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	77.3%	69.6%
English 1	73.3%	55.6%
Biology 1/Applied Biology 2	69.3%	53.1%
Physical Science	53.8%	46.0%
US History and the Constitution	46.1%	33.9%
All Tests	64.4%	50.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=935)				
Retention rate	9.8%	Up from 0.2%	4.4%	3.4%
Attendance rate	97.5%	Up from 96.2%	95.0%	95.0%
Served by gifted and talented program	0.0%	No Change	8.9%	12.4%
With disabilities other than speech	16.6%	Down from 16.7%	11.8%	9.9%
Older than usual for grade	14.0%	Up from 8.4%	9.7%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Down from 2.3%	0.6%	0.9%
Enrolled in AP/IB programs	35.6%	Up from 25.5%	8.8%	13.0%
Successful on AP/IB exams	15.9%	Up from 13.5%	28.9%	51.7%
Eligible for LIFE Scholarship	31.4%	Up from 30.1%	27.5%	30.1%
Annual dropout rate	4.8%	Up from 4.4%	2.8%	2.5%
Career/technology students in co-curricular organizations	12.9%	Up from 4.7%	4.4%	2.9%
Enrollment in career/technology courses	111	Down from 119	276	419
Students participating in work-based experiences	0.1%	Down from 1.5%	2.8%	7.2%
Career/technology students attaining technical skills	84.7%	Up from 77.6%	78.6%	83.0%
Career/technology completers placed	97.1%	Down from 98.8%	100.0%	98.4%
Teachers (n=39)				
Teachers with advanced degrees	43.6%	Up from 39.6%	59.6%	61.1%
Continuing contract teachers	76.9%	Up from 71.7%	73.4%	80.6%
Teachers returning from previous year	71.4%	Down from 80.7%	83.1%	86.5%
Teacher attendance rate	94.8%	Down from 94.9%	95.0%	95.5%
Average teacher salary*	\$44,547	Up 6.9%	\$46,710	\$46,884
Professional development days/teacher	17.5 days	Up from 14.7 days	9.9 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	23.9 to 1	26.5 to 1
Prime instructional time	90.7%	Up from 89.1%	90.3%	89.3%
Dollars spent per pupil**	\$7,794	Up 0.6%	\$8,596	\$7,804
Percent of expenditures for teacher salaries**	52.4%	Up from 51.3%	55.8%	58.0%
Percent of expenditures for instruction**	58.8%	Down from 62.4%	59.2%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.4%	Up from 88.5%	96.9%	97.3%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	199	83.9%	1097	64.4%	257	66.1%	No
Gender							
Male	96	79.2%	555	64.9%	133	59.4%	N/A
Female	103	88.3%	528	63.6%	124	73.4%	N/A
Racial/Ethnic Group							
White	144	85.4%	761	66.0%	198	65.7%	N/A
African American	45	82.2%	241	58.1%	47	70.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	75	66.7%	10	60.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	33	48.5%	132	29.5%	25	28.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	48	62.5%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	121	81.8%	838	60.0%	130	62.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Swansea High School's mission is to "Ensure student performance at the highest level" by making learning needs of students the primary focus of all decisions. The Swansea High School community also works collaboratively to achieve excellence in academics, the arts, athletics, and responsible citizenship. The faculty implemented strategies from our strategic plan to continue improvement in graduation rate, HSAP passage rate, End-of-Course passage rate and school climate. Swansea High School maintained a rating of 'average' for the 2010 school year.

Strategies to improve academic achievement included the addition of more advanced placement and dual credit offerings to provide students the opportunity to receive college credit in courses requiring rigorous academic work. The South Carolina Reading Initiative continued to implement school-wide collaboration on the integration of reading and writing in all content areas. Career and technical education classes were offered to provide opportunities in career clusters including agricultural education, automotive technology, building construction, business, and health science.

Swansea High School's accomplishments for 2010-2011 include placing sixth in the State Science Olympiad competition, second place in the CERT team skills competition at the Health Occupations Students of America State Convention, and first place in the Health Occupations scrapbook event at the state level. Our Special Olympics team and their unified partners also competed at various athletic events winning numerous gold, silver, and bronze medals. The class of 2011 received 1.6 million dollars in scholarships, with 37 percent of the seniors qualifying for the Life Scholarship, Hope Scholarship, or Palmetto Fellows.

Swansea High School continues the tradition of excellence in extracurricular and co-curricular activities which are integral parts of a well-rounded school experience. The Swansea High School Marching Band received an Excellent rating at Concert Festival, a third place finish in the 3A Lower State Championships and a tenth place finish in the 3A State Marching Band Competition. JROTC students earned \$100,000 in scholarships. Nine of our eleven school sports teams made the playoffs in 2010-2011. In addition to team and organization recognition, numerous students were selected as All-Region, All-Area and All-State performers.

As we move into the 2011-2012 school year, Swansea High School is committed to ensuring student success both academically and as school citizens. Our future goals include increasing student achievement in all content areas, increasing the graduation rate, and utilizing a Positive Behavior Intervention Support model to enhance school climate and student behavior. We look forward to working with students, parents, and the community to ensure all students achieve.

Beth Tuten, School Improvement Council Chairperson
Leslie Hightower, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	163	27
Percent satisfied with learning environment	67.6%	38.7%	66.7%
Percent satisfied with social and physical environment	83.8%	45.1%	55.6%
Percent satisfied with school-home relations	51.4%	67.5%	55.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	No
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This school met 10 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.4%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	234	99.1	15.0	30.9	31.4	22.7	58.6	59.4	68.0	No	Yes
Male	119	98.3	18.3	32.2	37.4	12.2	53.9	54.3	63.1	N/A	N/A
Female	115	100.0	11.4	29.5	24.8	34.3	63.8	64.8	73.1	N/A	N/A
White	160	99.4	16.0	28.0	31.3	24.7	60.7	61.4	79.4	No	Yes
African American	56	98.2	13.5	38.5	36.5	11.5	53.8	54.7	51.7	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	14	100.0	7.1	35.7	14.3	42.9	57.1	57.1	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	38	100.0	57.1	34.3	8.6	N/A	11.4	18.4	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	183	98.9	17.4	34.3	30.2	18.0	52.3	53.1	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	234	99.1	24.5	36.8	26.4	12.3	52.3	53.1	62.3	No	Yes
Male	119	98.3	25.2	42.6	24.3	7.8	47.0	47.4	61.4	N/A	N/A
Female	115	100.0	23.8	30.5	28.6	17.1	58.1	59.3	63.2	N/A	N/A
White	160	99.4	24.7	34.7	25.3	15.3	56.0	56.9	75.3	No	Yes
African American	56	98.2	26.9	38.5	30.8	3.8	42.3	43.4	42.9	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	14	100.0	21.4	42.9	28.6	7.1	50.0	50.0	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	38	100.0	71.4	28.6	N/A	N/A	2.9	10.5	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	183	98.9	29.1	38.4	22.7	9.9	45.3	46.3	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	234	96.2	51.1	20.0	15.1	13.8	28.9	N/A	N/A	N/A	N/A
Male	119	96.6	48.7	20.9	17.4	13.0	30.4	N/A	N/A	N/A	N/A
Female	115	95.7	53.6	19.1	12.7	14.5	27.3	N/A	N/A	N/A	N/A
White	160	95.6	47.7	20.3	15.7	16.3	32.0	N/A	N/A	N/A	N/A
African American	56	96.4	59.3	16.7	16.7	7.4	24.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	14	100.0	57.1	28.6	7.1	7.1	14.3	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	38	81.6	90.3	3.2	6.5	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	183	95.6	57.7	17.7	13.1	11.4	24.6	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

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N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	233	99.6	16.8	40.5	25.0	17.7	52.3	51.8	65.9
	2011	234	99.1	15.0	30.9	31.4	22.7	58.6	59.4	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	233	99.6	25.0	42.3	19.1	13.6	45.5	45.1	62.3
	2011	234	99.1	24.5	36.8	26.4	12.3	52.3	53.1	62.3

* Adjusted to account for natural variation in performance.